# Laval Junior Academy 

| Academic Year: 2023-2024 |  |
| :--- | :--- |
| Subject: Math |  |

Department: Mathematics<br>Level: Academic Consolidation

## Term 1-20\% of School Grade

School Reporting Date(s): Progress Report: First Communication October 13 ${ }^{\text {th }} 2023$
Term 1 Report Card: November 15 ${ }^{\text {th }} 2023$
Teacher Methods of Communication: Progress report and term report card, email, evaluations sent home, agenda, Mozaik, parent-teacher conferences (November 30 2023), course outline.

Competency Evaluated and Percentage of Term Grade:
Competency 2 (Uses Mathematical Reasoning): 100\%

| Evaluation Methods/Tools | Skill(s) Evaluated | Timeline or Frequency of <br> Evaluations | Weight of <br> Evaluation |
| :--- | :---: | :---: | :---: |
| 1. Chapter Tests | Competency 2 | $1+$ | $50 \%$ |
| 2. Quizzes/Assignments <br> (in class or online) | Competency 2 | $4+$ | $40 \%$ |
| 3. Homework/Bellwork | Competency 2 | Throughout Term | $10 \%$ |

## Term 2-20\% of School Grade

School Reporting Date(s): Term 2 Report Card: February $21^{\text {st }} 2024$
Teacher Methods of Communication: Term report card, email, evaluations sent home, agenda, Mozaik, parent-teacher conferences (February 29 ${ }^{\text {th }} 2024$ ), course outline.

## Competency Evaluated and Percentage of Term Grade:

Competency 1 (Solves a Situational Problem ): 30\% of term grade

| Evaluation Methods/Tools | Skill(s) Evaluated | Timeline or Frequency of <br> Evaluations | Weight of <br> Evaluation |
| :--- | :---: | :---: | :---: |
| 1. Situational Problem | Competency 1 | 1 to 2 | $100 \%$ |

## Competency Evaluated and Percentage of Term Grade:

Competency 2 (Uses Mathematical Reasoning): 70\% of Term Grade

| Evaluation Methods/Tools | Skill(s) Evaluated | Timeline or Frequency of <br> Evaluations | Weight of <br> Evaluation |
| :--- | :---: | :---: | :---: |
| 1. Chapter Tests | Competency 2 | 1 | $25 \%$ |
| 2. Quizzes/Assignments <br> (in class and online) | Competency 2 | $3+$ | $35 \%$ |
| 3. Homework/Bellwork/ | Competency 2 | Throughout Term | $10 \%$ |
| 4. Mid-Year Exam | Competency 2 | December | $30 \%$ |

## Term 3-60\% of SchoolGrade

School Reporting Date(s): End of June
Teacher Methods of Communication: Final report card, email, evaluations sent home, agenda, Mozaik, course outline.

## Competency Evaluated and Percentage of Term Grade:

Competency 1 (Solves a Situational Problem): 30\% of Term Grade

| Evaluation Methods/Tools | Skill(s) Evaluated | Timeline or Frequency of <br> Evaluations | Weight of <br> Evaluation |
| :---: | :---: | :---: | :---: |
| 1. Situational Problem | Competency 1 | 1 to 3 | $100 \%$ |

## Competency Evaluated and Percentage of Term Grade:

Competency 2 (Uses Mathematical Reasoning): 70\% of term grade

| Evaluation Methods/Tools | Skill(s) Evaluated | Timeline or Frequency of <br> Evaluations | Weight of <br> Evaluation |
| :--- | :---: | :---: | :---: |
| 1. Chapter Tests | Competency 2 | 2 | $40 \%$ |
| 2. Quizzes/Assignments | Competency 2 | $4+$ | $20 \%$ |
| 3. Homework/Bellwork/ | Competency 2 | Throughout Term | $5 \%$ |
| 4. Final Exam | Competency 2 | June | $35 \%$ |

The aim of the Academic Consolidation Mathematics department is to facilitate a successful transition from elementary to high school and to provide the necessary instruction and guidance through the prescribed curriculum to ensure the long-term success of our students.

